



OVERVIEW OF THE QCTO OCCUPATIONAL QUALIFICATION DEVELOPMENT MODEL

Duration: 30 Min

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Purpose of the Presentation



Provide overview of the QCTO model



Outline legislative and policy framework



Explain development processes



Clarify stakeholder roles

Legislative Framework Part 1

Skills Development Act, 1998 (Act 97 of 1998)

Establishes the QCTO as a Quality Council

Core Functions

Development of occupational qualifications and skills programs

Quality assurance of workplace-based learning

Assessment and certification of learner achievement

Legislative Framework (Part 2)



**National Qualifications Framework
Act, 2008 (Act 67 of 2008)**



Provides the framework within which
the QCTO operates



Mandates the QCTO
to:

Develop and recommend
qualifications for
registration on the NQF
Manage the Occupational
Qualifications Sub-
Framework (OQSF)
Maintain learner
achievement records



Assigns quality assurance
responsibilities

Overview of the QCTO Occupational Qualification Development Model



Higher Education laws Amendment Act,2010

Strengthens governance
Provides for appointment of the QCTO CEO

Public Finance Management ACT 1999
Classifies QCTO as a Schedule 3A public entity

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Key Policies and Regulatory Instruments

OQSF Policy (2021)

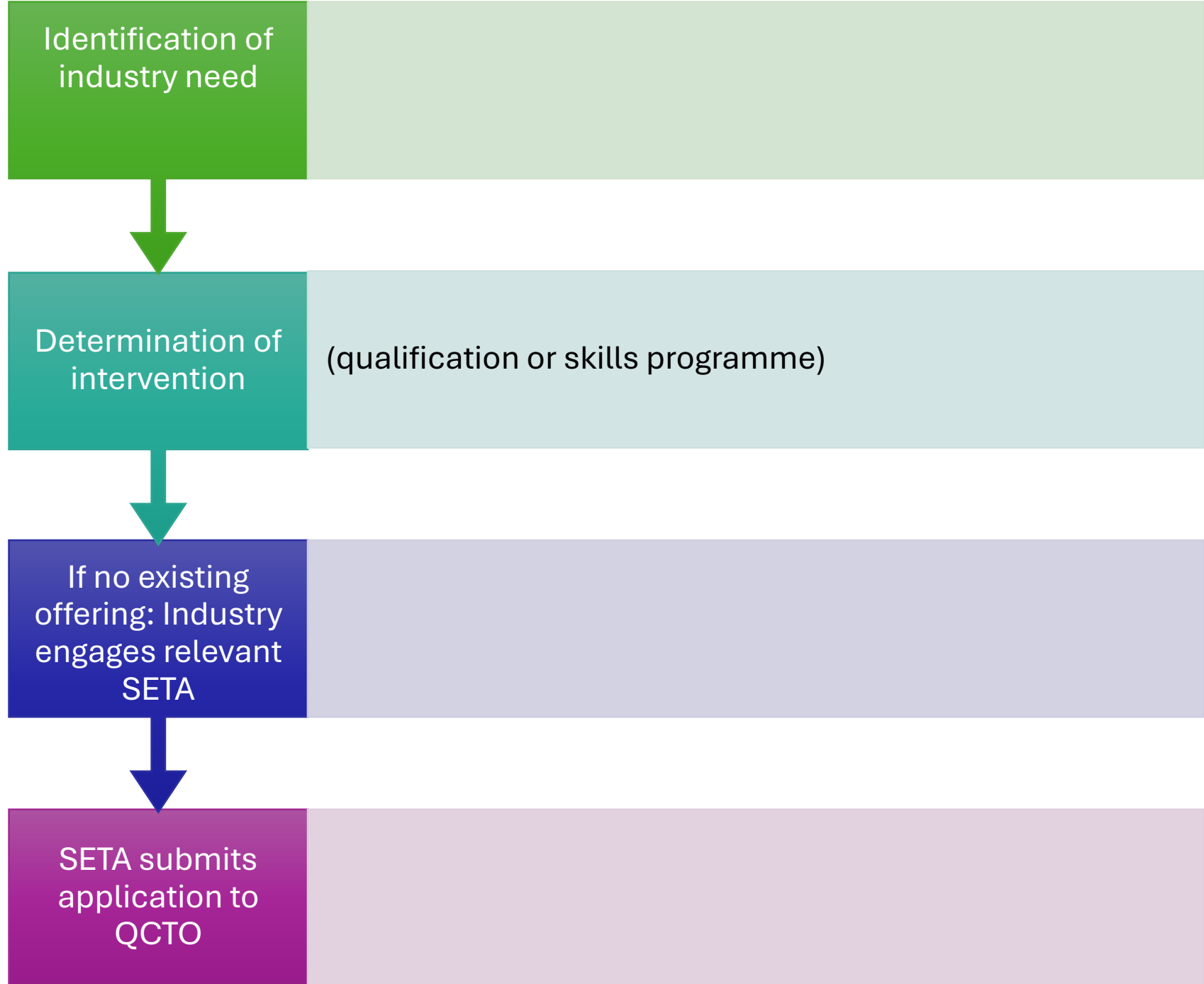
Guides design
and structure
of
occupational
qualifications

- Defines qualification types and nomenclature
- Ensures alignment with labour market needs

NQF Sub-Frameworks

- General and Further Education and Training (GFETQSF)
- Higher Education (HEQSF)
- Occupational Qualifications (OQSF)

Qualification / Skills Programme Development – Overview



Development Process (Approval Stage)

Application reviewed and approved
by QCTO

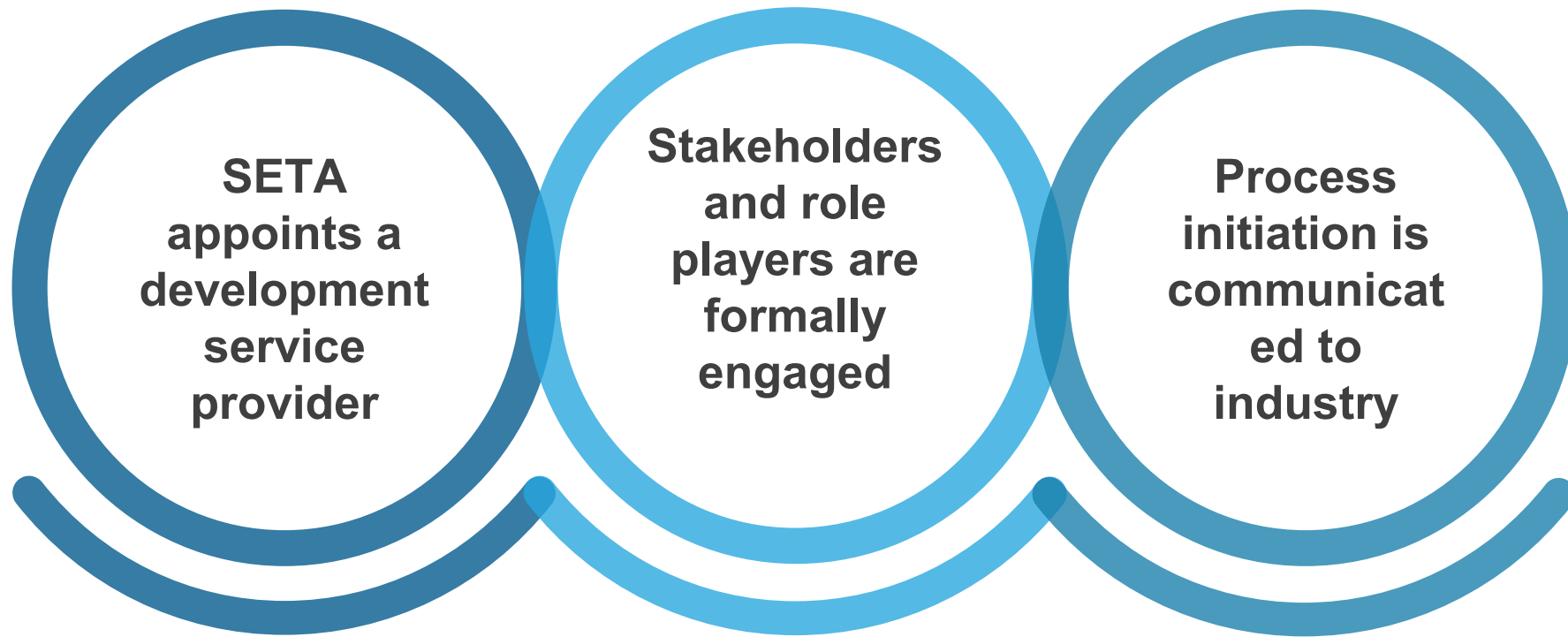
Approval letter issued

Allocation of: **OFO Code** (for
qualifications)

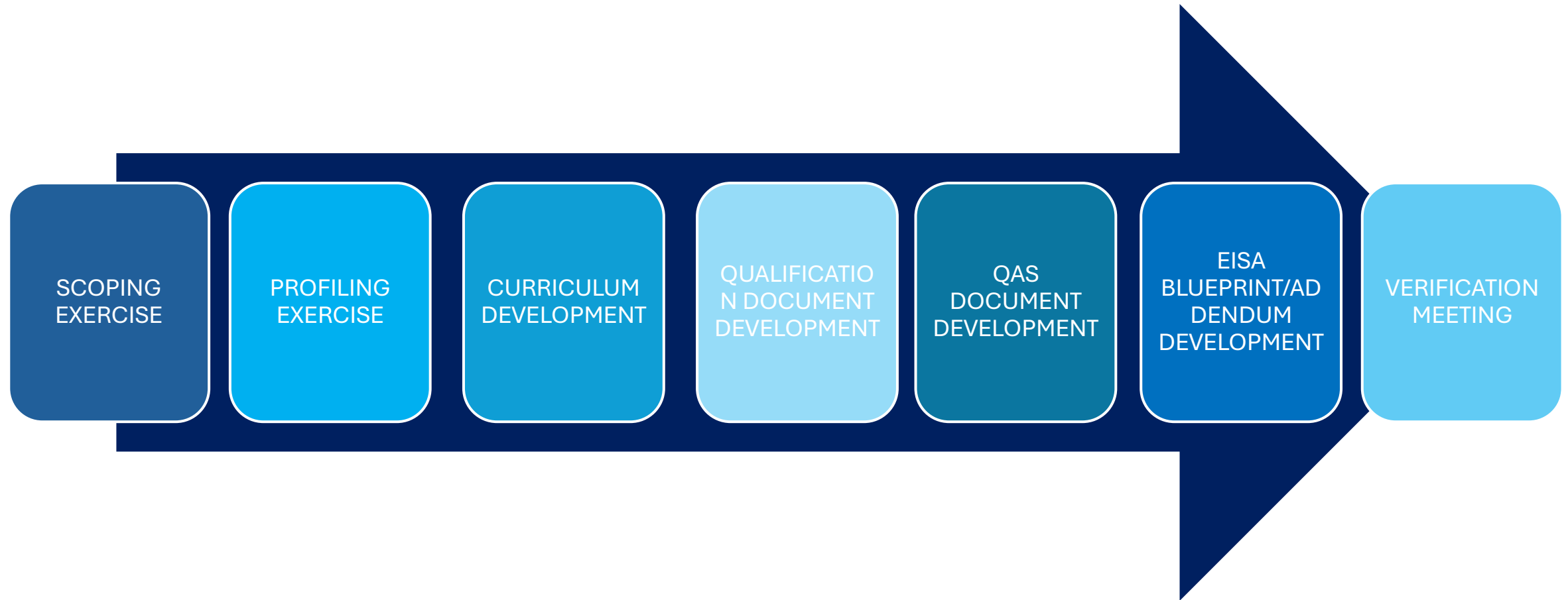
Curriculum Code (for both
qualifications and skills programmes)

- For qualifications-Curriculum code starts with the OFO code
- For a Skills Programme- Curriculum code starts with 900...

Recommended Process (Initiation)



Qualification Development Process



Skills Programme Development Process



SCOPING
EXERCISE



PROFILING
EXERCISE



CURRICULUM
DEVELOPMENT
WORKSHOPS



SKILLS
PROGRAMME
DOCUMENT
DEVELOPMENT



VERIFICATION
MEETING

Outcomes of the Scoping Exercise-CEP Members



Identification of key stakeholders:



Industry practitioners



Professional and regulatory bodies



Employer and employee representatives



Training providers



Assessment /Moderation specialists

Outcomes of the Scoping Exercise (Continued)

Confirmation of
scope

Identification of:

- Part qualifications
- Skills programmes

Nomination of
working group
members

Development of
project plan

Qualification Documentation

Curriculum
document

Qualification
document

Qualification
Assessment
Specifications
(QAS)

EISA Addendum /
Blueprint

Supporting
reports

Skills Programme Documentation



CURRICULUM
DOCUMENT



SKILLS PROGRAMME
DOCUMENT



SUPPORTING REPORTS



STATUS OF THE FIRE SAFETY PLANS EXAMINER- SKILLS PROGRAMME

Submitted to and
evaluated by the
QCTO

A request by QCTO to
amend assessment
standards(22-05-
2026)

The LGSETA will invite
SME to a meeting to
attend to this

Submission to the QCTO

Industry stakeholders approve developed documents

These get submitted to the LGSETA

LGSETA submits to the QCTO

QCTO evaluates and provides feedback to the LGSETA

Recommendations are considered

Resubmission

Approval

Key Message for Fire Fighting Industry

- Industry drives occupational relevance
- Active participation is essential
- Ensures:
 - Competent practitioners
 - Standardised training
 - Improved service delivery and safety



Conclusion

